**Creating a Differentiation Guide**

**Directions:** Pull your *Class Breakdown by Goal* report. Find the Instructional (Goal) Area and topic you will address in your unit/lesson. Open the *Test View* of the *Learning Continuum*. Working with three RIT bands at a time, copy and paste the appropriate learning statements in the corresponding column. Work to line up the learning statements to see the learning progression. Include names of students by RIT band at the bottom of each column

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Unit/Lesson Topic: | | | Standard(s): | | | | |
| Lowest RIT band for class: | | Highest RIT band for class: | | | Total # of RIT bands for class: | | |
| 181-190 | 191-200 | | 201-210 | 211-220 | | 221-230 | 231-240 |
| * **Decimals:** * **Addition/Subtraction** | **Decimals: Addition/Subtraction**   * Adds and subtracts decimals with the same number of digits after the decimal point, with regrouping | | **Decimals: Addition/Subtraction**   * Adds and subtracts decimals with the same number of digits after the decimal point, with regrouping * Adds and subtracts decimals with different number of digits after the decimal point, with regrouping * Adds and subtracts decimals with a different number of digits after the decimal point, no regrouping | **Decimals: Addition/Subtraction**   * Adds and subtracts decimals with the same number of digits after the decimal point, with regrouping * Adds and subtracts decimals with different number of digits after the decimal point, with regrouping * Adds and subtracts decimals with a different number of digits after the decimal point, no regrouping * Subtracts decimals from whole numbers | | **Decimals: Addition/Subtraction**   * Adds and subtracts decimals with different number of digits after the decimal point, with regrouping * Adds and subtracts decimals with a different number of digits after the decimal point, no regrouping * Subtracts decimals from whole numbers | **Decimals:**  **Addition/Subtraction** |
|  | B.N. Sizemore (203) F.A. Strom (208) | | C.F. Tresler (209) J.N. Vazquez (209) C.A. Zilinski (209) D.E. Grimson (218) |  | |  |  |

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| Unit/Lesson Topic | | Standard(s): | | | |
| Lowest RIT band for class: | | Highest RIT band for class: | | Total # of RIT bands for class: | |
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